



# Leading for Literacy Post-Pandemic Recovery *Recommendations*



## 1 Measure Current Schoolwide Mtss-R Implementation Levels



**Prioritize Improving Schoolwide Assessment and Instruction and Intervention Practices**

2

## 3 Screen Students and Compare Results to Historic Trends for the School or District



**Consider Adjusting School's Progress Monitoring Protocol**

4

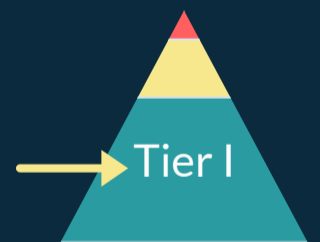
## 5 Consider Adjusting School's Universal Screening Protocol



**Consider Adjusting School's Cut-Scores for Intervention**

6

## 7 Enhance Core (Tier I) Reading Instruction



**Intensify Tier II and Tier III Reading Intervention**

8

## 9 Use Tutoring to Accelerate Student Learning



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Gearin, B. Foley, A., Steinle, P., and Clancy, E. (2021). Leading for Pandemic Recovery: Strategies to Support Beginning Reading. Washington, DC: U.S. Office of Special Education Programs, Lead for Literacy Center.  
<https://leadforliteracy.org/briefs/leading-pandemic-recovery-strategies-support-accelerated-reading>



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