



Explore the Elements Video Series
Viewing Guide: Administration, Organization,
and Communication
Leadership Presence

Follow along with the video:

<https://leadforliteracy.org/framework/administration-organization-and-communication#leadership>

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- **Respond to each item below.**
 - What can school leaders do to maximize their presence and support improved outcomes among all students?
 - What does it mean to have awareness as a leader?

 - How can leaders increase visibility? _____
 - Why are positive relationships so important with respect to a leadership presence?

- **Define *fidelity of implementation*:** _____

- **Review the walk-through tools at this [website](#). Select one or more that could be used to conduct walkthroughs.**

- **Think about data that can be collected on instructional areas, explicit instruction, and instructional intensity when conducting walk throughs. Provide examples of data for each area.**
 - Reading instruction: _____
 - Elements of explicit instruction _____
 - Instructional intensity: _____

- **Respond to each item below.**
 - How do leaders maintain a constant presence in all reading instruction settings?
 - How are implementation data collected?
 - What specific steps are needed to ensure student data and implementation data are analyzed on a regular basis?
 - What are your next steps to further enhance your leadership presence?