RESOURCES: EFFECTIVE LEADERSHIP FOR THE IMPLEMENTATION OF EVIDENCE-BASED SCHOOLWIDE LITERACY INSTRUCTION

Lead for Literacy
Website
The Lead for Literacy Center is a partnership among literacy experts, education leaders, university researchers, and technical assistance providers. Our mission is to build the capacity of school and district leaders to facilitate improved teacher implementation of evidence-based literacy practices for educating students with, or at risk for, literacy-related disabilities.

Resource Repository
Search the Lead for Literacy resource repository for recommended resources, including websites, downloads, and videos, from reliable sources.

Framework Navigator
The Lead for Literacy Framework Navigator is a tool that can be used formatively with school teams to shed light on areas that are strongly implemented and growth areas that school teams might work toward. This tool can help inform action planning with school teams.

Framework and Elements
The Lead for Literacy Framework is a guide that helps school, district, and state leaders navigate the process of evaluating, building, implementing, and improving teacher implementation of evidence-based literacy practices within a comprehensive schoolwide reading model.

What Works Clearinghouse
Website
The What Works Clearinghouse (WWC) review the existing research on different programs, products, practices and policies in education. Their goal is to provide educators with the information they need to make evidence-based decisions.

Practice Guides
This webpage links to all of WWC's practice guides, which present recommendations for educators to address challenges in their classrooms and schools.

Practice Guide Summaries for Literacy Leaders
The Lead for Literacy practice guide summaries provide recommendations from the WWC practice guides that are most relevant to literacy leaders.

Resources for Educators
This web page provides associated WWC resources for educators, families and caregivers, and leaders in state and local education agencies.

[Professional Learning Communities Facilitator's Guide for the What Works Clearinghouse Practice Guide Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade](#)
REL Southeast has nearly 40 videos that demonstrate the WWC recommendations in use.

[Professional Learning Communities Facilitator's Guide for the What Works Clearinghouse Practice Guide Teaching Academic Content and Literacy to English Learners in Elementary and Middle School](#)
REL Southwest has over 20 videos that demonstrate the WWC recommendations in use.

Additional Resources

[Florida Center for Reading Research Student Center Activities](#)
Check out these Student Center Activities for use in kindergarten through fifth grade classrooms and accompanying Teacher Resource Guide for important insights on differentiated instruction.

[Project Elite](#)
The goal of the Project ELITE[2] is to develop, implement, and evaluate a multitiered instructional model for English learners in the elementary grades that focuses on language and literacy development.

[2020-2021 Priority Instructional Content in ELA/Literacy and Mathematics](#)
This document provides guidance about content priorities by leveraging the structure and emphases of college- and career-ready mathematics and ELA/literacy standards, while keeping at the forefront principles of equitable instruction that support all students.

[University of Florida Literacy Institute Virtual Teaching Resource Hub](#)
This site provides free resources to assist teachers as they explore new ways to teach foundational reading skills using technology. It includes many tools for virtual reading instruction and intervention with children in the elementary grades.

[NCII Taxonomy of Intervention Intensity (Academics)](#)
The *Taxonomy of Intervention Intensity* (Fuchs, Fuchs, & Malone, 2017) can be used to select or evaluate an intervention platform used as the [validated intervention platform](#) or the foundation of the DBI process.

[NCII Intervention Plan (For Small Groups or Individual Students)](#)
This template is intended to assist with the planning and documentation of dimensions of an intervention for small groups or an individual student within the data-based individualization (DBI) process.

[NCII Tools Charts](#)
These tools charts are intended to assist educators and families in becoming informed consumers who can select intervention tools that meet standards for technical rigor and address their specific needs.

[MCPER 10 Key Policies and Practices for Reading Intervention](#)
The 11th installment of MCPER's "10 Key" series, this document distills the latest research findings into 10 easy-to-follow recommendations that states, school districts, and schools can use to improve reading intervention.

[MCPER 10 Key Vocabulary Practices for All Schools](#)
The 10th installment of MCPER's "10 Key" series, this document distills the latest research findings into 10 easy-to-follow recommendations that states, school districts, and schools can use to improve instruction in vocabulary.

[MCPER 10 Key Reading Practices for All Elementary Schools](#)
This document distills the latest research findings into 10 easy-to-follow recommendations that states, school districts, and schools can use to improve reading practices for elementary school age students.

[Literacy Strategies to Support Intensifying Interventions](#)
These reading lessons by NCII support special education instructors, reading interventionists, and other practitioners that work with students struggling to read.

[Observation Checklist for High-Quality Professional Development](#)
The Observation Checklist for High-Quality Professional was designed to be completed by an observer to determine the inclusion of evidence-based adult learning indicators within professional development.

[Using Classroom Walkthroughs to Improve Instruction](#)
This research report explains how walkthroughs can improve instruction and what elements of the process should receive special attention in order to maximize their effectiveness.

[REL Southeast Principal Walkthrough Tool](#)
The School Leader's Literacy Walkthrough is designed to assist school leaders in observing specific research-based practices during literacy instruction.

[RESET Rubrics](#)
Classroom observation rubrics constructed based on evidence-based practices for students with high incidence disabilities.

[NCIL Implementation Toolkits](#)
Receive practical help for implementing recommended literacy practices.

[NCIL Literacy Briefs](#)
Read research summaries and infographics written by our experts that simplify complex ideas related to literacy.