

Resource Handout:

Leveraging Tools from Other National Centers to Support Educator Preparation

Lead for Literacy Center Resources

- Website: <https://leadforliteracy.org>
- Social Media: @LeadforLiteracy on Twitter and Facebook
- L4L Tools/Resources:
 - Framework Element Tools/Resources (Explore the Element Videos Coming Soon): <https://leadforliteracy.org/framework>
 - Framework Overview Video: <https://leadforliteracy.org/videos/overview-lead-literacy-framework>
 - Archived webinars and presentations: <https://leadforliteracy.org/videos>
 - Framework Navigator: <https://leadforliteracy.org/framework-navigator>
 - Literacy Leadership Briefs: <https://leadforliteracy.org/briefs>
 - Resource Repository: <https://leadforliteracy.org/resource-repository>
- Other Center/Organization Literacy EBP/Leadership Resources for SEAs & Faculty:
 - How Principals Affect Students and Schools: A Systematic Synthesis of Two Decades of Research (Wallace Foundation): <https://www.wallacefoundation.org/knowledge-center/Documents/How-Principals-Affect-Students-and-Schools.pdf>
 - CEEDAR Principal Leadership Innovation Configuration (IC): <https://cedar.education.ufl.edu/wp-content/uploads/2017/12/Principal-Leadership-IC-2017-Revision.pdf>
 - CEEDAR Evidence-Based Reading Instruction for Grades K-5 IC: https://cedar.education.ufl.edu/wp-content/uploads/2014/12/IC-12_FINAL_12-15-14.pdf
 - CEEDAR Evidence-Based Reading Instruction Course Enhancement Module (CEM): <https://cedar.education.ufl.edu/cems/reading/>
 - Integrating Reading Foundations: A Tool for College Instructors of Pre-Service Teachers: <https://ies.ed.gov/ncee/edlabs/projects/project.asp?projectID=4660>

NCII Resources

- Website: <https://intensiveintervention.org/>
- Social Media: @TheNCII on Twitter and Facebook
- NCII Tools/Resources:
 - Online and Self-Paced Learning Modules including Introduction to Intensive Intervention, Five Steps of DBI and Overview of the Taxonomy of Intervention Intensity: <https://intensiveintervention.org/implementation-support/online-learning-modules>
 - Curated Resources for State and Local Leader <https://intensiveintervention.org/audience/state-local-leaders>
 - Curated Resources for Higher Education Faculty <https://intensiveintervention.org/audience/higher-education-faculty>
 - DBI Professional Learning Series <https://intensiveintervention.org/implementation-support/dbi-training-series>

- Course Content (Explicit Instruction, Intensive Intervention in Mathematics, Intensive Intervention in Reading, Behavior Support for Intensive Intervention): <https://intensiveintervention.org/implementation-support/course-content>
- Faculty Professional Learning Series on Intensive Intervention: <https://intensiveintervention.org/resource/faculty-professional-learning-series-intensive-intervention>
- Innovation Configuration: Assessment Practices Within a Multi-Tiered System of Supports: <https://intensiveintervention.org/resource/ic-assessment-practices-within-multi-tiered-system-supports>
- Tools Charts:
 - Academic Screening Chart: <https://charts.intensiveintervention.org/ascreening>
 - Behavior Screening Chart: <https://charts.intensiveintervention.org/bscreening>
 - Academic Progress Monitoring Chart: <https://charts.intensiveintervention.org/aprogressmonitoring>
 - Behavior Progress Monitoring Chart: <https://charts.intensiveintervention.org/bprogressmonitoring>
 - Academic Intervention Chart: <https://charts.intensiveintervention.org/aintervention>
 - Behavior Intervention Chart: <https://charts.intensiveintervention.org/bintervention>

PROGRESS Center Resources

- Website: <https://promotingprogress.org/>
- Social Media: @k12progresss on Twitter and Facebook
- PROGRESS Center Resources:
 - State of the States: National Trends in State Education Agency Guidance on Special Education <https://promotingprogress.org/resources/state-states-national-trends-state-education-agency-guidance-special-education>
 - Path to PROGRESS: Developing and Implementing High-Quality Educational Programs (Online Training Course): <https://promotingprogress.org/training/path-progress-developing-and-implementing-high-quality-educational-programs>
 - Developing High Quality Educational Programming Archived Webinars
 - The IEP: What Every Educator Needs to Know to Promote PROGRESS: <https://promotingprogress.org/resources/iep-what-every-educator-needs-know-promote-progress>
 - Promoting Progress for Students with Disabilities: Using the PLAAFP as the Foundation: <https://promotingprogress.org/resources/promoting-progress-students-disabilities-using-plaafp-foundation>
 - Promoting Progress: The Role of the Goal <https://promotingprogress.org/resources/promoting-progress-role-goal>
 - IEP Tip Sheets: <https://promotingprogress.org/resources/iep-tip-sheet-series>
 - Tips for Facilitating Successful Virtual IEP Meetings During the Pandemic and Beyond: <https://promotingprogress.org/resources/tips-facilitating-successful-virtual-iep-meetings-during-pandemic-and-beyond>
 - Stories from the Classroom: <https://promotingprogress.org/resources/stories-classroom-ensuring-successful-participation-school-community-events>