Explore the Elements Video Series
Viewing Guide: Administration, Organization, and Communication

Leadership Presence

Follow along with the video:
https://leadforliteracy.org/framework/administration-organization-and-communication#leadership

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Respond to each item below.

- What can school leaders do to maximize their presence and support improved outcomes among all students?
- What does it mean to have awareness as a leader?
- How can leaders increase visibility?
- Why are positive relationships so important with respect to a leadership presence?

Define fidelity of implementation:

Review the walk-through tools at this [website](#). Select one or more that could be used to conduct walkthroughs.

Think about data that can be collected on instructional areas, explicit instruction, and instructional intensity when conducting walk throughs. Provide examples of data for each area.

- Reading instruction:
- Elements of explicit instruction:
- Instructional intensity:

Respond to each item below.

- How do leaders maintain a constant presence in all reading instruction settings?
- How are implementation data collected?
- What specific steps are needed to ensure student data and implementation data are analyzed on a regular basis?
- What are your next steps to further enhance your leadership presence?